Comprehensible Input

|  |
| --- |
| *The teacher makes verbal communication more understandable by consciously attending to students’ linguistic needs.* |

**10. Appropriate \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Adjust rate of speech
* Use pauses
* Enunciate clearly
* Complexity of speech
* Paraphrase & repetition
* Cognates (bank and banco)

**11. Clear \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Step by Step
* Oral instructions aided by written instructions
* Opportunities to practice

**12. A Variety of Techniques Used**

|  |  |
| --- | --- |
| ***\_\_\_\_\_\_\_\_\_\_\_\_*** | **http://thesituationist.files.wordpress.com/2007/07/thumbs-up.jpg** |
| ***\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_*** | **http://knol.google.com/k/-/-/3a9e8hggiw4cz/8jhv56/body-language.jpg** |
| ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** | **details**  **details**  **details** |
| ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** | **http://www.helendoron.com/pics/g03.jpg** |
| ***\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_*** | **http://most-expensive.net/wp-content/uploads/2007/04/expensive-headphones.jpg** |
| ***\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_*** | **http://schools.u-46.org/images/image/EHS/facs/graphic%20organizer%204.gif** |
| ***\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_*** | **http://catalog.theteachersmart.com/images/edu/big/CE/BJ73560.gif** |
| ***\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_*** | **http://www.hudsonlibrary.org/Hudson%20Website/Computer%20Lab/MPj04100840000%5B1%5D.jpg** |